

## Mathematics:

### Statistics

- Looking at reading and interpreting line graphs two-way tables timetables.

### Shape

- Know angles are measured in degrees: estimate and compare acute obtuse and reflex angles
- Draw given angles and measure them in degrees (°)
- Identify angles at a point and 1 whole turn (total 360°)

### Position and Direction

- Identify describe and represent the position of a shape following a reflection or translation using the appropriate language and know that the shape has not changed

## Science: Properties of changing materials including dissolving and filtering.

### Scientific skills:

- planning different types of scientific enquiries to answer questions
- recognising and controlling variables
- using test results to make predictions to set up further comparative and fair tests

## Computing - Creating media

Decomposing animations into a series of images.  
Decomposing a story to be able to plan a program to tell a story.  
Using video editing software to animate.

## English:

Linking our learning to our history topic of the Tudors.

- Exploring a driver text linking to life in Tudor times - 'Diver's Daughter: A Tudor Story' by Patrice Lawrence
- 'to inform'
- 'to recount' linking to historical evidence in the local area



Year 5  
Summer Term 1  
2023 - 2024



## RE: Pentecost/Serving

We will discover how the spirit of God is present in each one of us. We are called to recognise God's particular calling for each one of us and to allow the Holy Spirit to strengthen us in the challenges we face. Make links to scripture and to our everyday lives as Christians.

## PSHE: Relationships

Pupils will consider their own identity in relation to others as they learn how to manage and maintain positive and healthy relationships.

This unit will cover issues such as: dealing with pressure; keeping safe online and making the right lifestyle choices and strategies for developing positive relationships and strategies for responding to bullying or discrimination.

## History:

### Tudor Sutton Cheam & Carshalton

Using **historical evidence** from the local area children will learn about people events and living conditions during the Tudor times.

By responding to a variety of **sources** children will produce work linked to other areas of the curriculum. *Linked to English*

### Geography: Geographical skills and fieldwork

- use the eight points of a compass four and six-figure grid references symbols and key
- use of Ordnance Survey maps) to build their knowledge

### French:

- read and understand longer texts
- recognise and use "house" related vocabulary
- recognise use and understand vocabulary related to the household

### Music:

**Music Notation** - Using the music stave children will be learning how to write music and create their own melodies using keyboards

### DT:

Research the history of pizza making.  
Researching the packaging and using a net designing our own.  
Making and evaluating our own pizza.

**PE: Personal** - React Positively to Challenge  
Fundamental Movement Skills  
Coordination - Ball Skills  
Agility - Reaction / Response